

Ukrainian Language

Year 5

(122 hrs, 3.5 hrs per week)

Table of contents	
1.	<p>Introduction Role of language in the life of a person and society. Ukrainian as a state language of Ukraine</p>
2.	<p>Lexicology Lexical meaning of a word. Monosemantic and polysemantic words. Dictionary. Groups of words by their meaning: synonyms, antonyms, homonyms, and paronyms. Introduction into dictionaries of antonyms, synonyms, homonyms, and paronyms.</p>
3.	<p>Word structure. Spelling Word stem (root, suffix, and prefix) and ending – significant parts of words (repetition and deepening the knowledge). Word families and word forms. Unchangeable and changeable words. Spelling of significant parts of words. Spelling of prefixes пре-, при-, при-.</p>
4.	<p>Phonetics. Graphics. Orthoepy. Spelling Language sounds and speech sounds. Vowels and consonants. Hard and soft, voiced and voiceless consonants (repetition); pronunciation of sounds presented by ʀ and ɾ. Writing of speech sounds Syllable. Stress. Pronunciation and stress dictionary. Spelling dictionary. Main rules of hyphenating. Rules of using softening (repetition and deepening the knowledge). Rules of using an apostrophe.</p>
5.	<p>Introduction to syntax and punctuation Word phrases. Difference between the word phrase, word, and sentence. Main and dependent word in a word phrase. Sentence, its grammatical stem (subject and predicate). Sentence with one-word grammatical stem (introduction).</p>



	Types of sentences by purpose; emotional shade: exclamatory and non-exclamatory (repetition).
6.	Secondary parts of sentence: apposition, attribute, and adverbial.
7.	Sentence with homogenous parts Comma between homogenous parts. Generalizing word in the sentence with homogenous parts. Colon and dash with generalizing words in sentences with homogenous parts.
8.	Addressing. Widespread and uncommon addressing. Addressing punctuation (repetition). Commas with expletive words in writing.
9.	Complex sentences with and without conjunctions. Comma between the parts of a complex sentence with and without conjunctions.
10.	Direct speech. Dialog Punctuation of direct speech. Dash in a dialog.

Expected results

Pupil:

- **knows** the semantic groups of words,
- the structure of a word, main rules of pronunciation and spelling, and main information on syntax and punctuation;
- **classifies and systematizes the** learned data;
- **generalizes** the concepts, patterns, and rules;
- **uses** the obtained knowledge, skills, and experience in new studying and life situations.