

Ukrainian Language (year 11, 70 hrs, 2 hr/week)

Table of contents	
1	<p>Introduction Lexicography. Modern lexicographic sources: dictionaries and reference literature. Main types of dictionaries. Reference media resources.</p>
2	<p>Norm notion Normative and non-normative lexicon. Types of norms.</p>
3	<p>Lexical norm Lexical meaning of a word. Dependence of word meaning on the context. Proper Ukrainian and adopted words. Lexical and phraseological synonyms and antonyms. Paronyms. The most widespread cases of lexical norm violation. The main groups of idioms, polysemy, synonymy and antonymy of idioms.</p>
4	<p>Rhetoric as art, science and discipline Role of rhetoric in the modern world. Speech situation. Personality of a speaker. What makes a good interlocutor. Requirements for the speaker's speech. Audience (listener, listeners). Types of listening. Listening goals. Contact with audience. Text as a communication unit. Preparation of a speech text. Efficiency of speech. Communication intention.</p>
5.	<p>Norm of pronunciation Pronunciation mistake. Pronunciation dictionary. Sonority concept. Interchange of у/в, і/й as a sonority means. The main rules of pronunciation of vowels. The main rules of pronunciation of consonants. Stress. Main rules of word stressing. Complicated word stress cases.</p>
6.	<p>Spelling norm Orthogram. Spelling mistake. Spelling dictionary. Principles of Ukrainian spelling. Difficult surname spelling cases. Difficult geographical names spelling cases. Differentiation between the pronouns and words sounding alike Pronoun spelling rules. Spelling of he, hi with different parts of speech. Rules of graphic abbreviations.</p>
7.	<p>Morphological norm Noun</p>

	<p>Noun gender. Feminine and masculine nouns for professions Common gender and bigender nouns. Defining the gender of indeclinable nouns and abbreviations, rules of their usage.</p> <p>Nouns only in singular or plural.</p> <p>Difficult cases of noun conjunction.</p> <p>Creation and conjunction of male and female patronymic names.</p>
8.	<p>Adjective Declensional endings of adjectives. Higher and the highest degree of comparison of adjectives. Synonymic ways of expressing different degrees of an attribute, using pronouns <i>дуже, вельми, занадто, мало, вкрай, зовсім, особливо, трохи, дещо, злегка</i> and other, using adjective suffixes and prefixes with the meaning of a subjective assessment.</p> <p>Pronoun Degree of comparison. Pronouns converted to nouns.</p> <p>Numeral Difficult cases of numeral concord and conjunction.</p> <p>Verb, verbal forms Difficult cases of word change of verbs <i>дати, їсти, відповісти, бути</i>, etc. Parallel forms of imperative case of words of 1 and 2 person plural. Active and passive participles.</p>
9.	<p>Practical rhetoric Quarrel as a communication type. Types of quarrels. Rules of a quarrel. Arguments and proofs. Polemical means. Art of answering questions. Information genres (introduction, explanation, instruction, and notification) Dialog genres (talk, phone talk, and correspondence). Assessment genres (praise, disapproval, review, and profile). Manner genres (greetings, excuses).</p>
10.	<p>Language stability as a main trait of national language personality Concept of language stability. Sources facilitating language stability.</p>
11.	<p>Syntactic norm Concept of a syntactic norm. Syntactic mistake. Difficult cases of syntactic concord. Difficult cases and options of syntactic control Using pronouns <i>в</i> and <i>на</i> with geographical names and spatial nouns. Word order in a sentence. One-word sentences and ellipses. Simple expanded sentences. Rules of composition of complex sentences.</p>
12	<p>Punctuation norm Punctuation mistake.</p>



	Punctuation marks in simple and expanded sentences. Comma and period in a complex sentence. Colon in a complex sentence. Dash in a complex sentence. Punctuation of a direct speech.
13.	Stylistic norm (10 hrs.) Stylistic use of polysemantic words and homonyms, synonyms, antonyms, and paronyms. Stylistic features of foreign words. Stylistic context of words. Book and conversational vocabulary.
Expected results Pupil: <ul style="list-style-type: none">● <i>understands</i> the concepts studied● <i>organizes one's activities</i> (motivates, sets goals, plans, forecasts, controls, reflects, and corrects);● uses Ukrainian in everyday life and in school;● <i>analyzes</i> the traits, experience and behavior of a language personality.● demonstrates <i>keen interest</i> to debatable language issues;● <i>develops</i> one's own language taste and linguistic feeling.	