

## Social Science

Year 11 (70 hrs., 2 hrs per week)

<b>Table of contents</b>	
1.	<p><b>Person and identity.</b> Identity. Self-determination. Identification. Personal dignity. Conscience. Socialization as a resource for citizen identity. Socialization in a family. Socialization among peers. Subcultures of youths. Partner relations in a family. Transformation of family models. Self-actualization and development. Person as an individual. Values and priorities in life. Active civil position. Mobility and adaptability of a person. Creativity.</p>
2	<p><b>Rights and liberties of a person.</b> Notion of human dignity. Human dignity as a basis for natural right. Equal rights. Protection of human dignity. Nature of human rights. Fundamental rights and liberties of a person. Relations between a person and a state. Rule of law. Concept of children rights. United Nations Convention on the Rights of the Child. Protection of children rights. Human rights organizations.</p>
3.	<p><b>Person in a sociocultural space</b> Concept of a society. Role of communication in the life of a person and society. Verbal and non-verbal communication. Concept of stereotypes and bias. Superstitions. Ways of seeing behind the stereotypes. Concept of discrimination. Main forms and manifestations of discrimination. Tolerance and inclusion. Concept of a conflict and types of conflicts. Stages of a conflict. Ways of resolving a conflict. Negotiations and mediation. Consensus and compromise.</p>
4.	<p><b>Democratic society and its values.</b> The emergence and sense of democracy. Democratic values. Democratic institutes. Constitution and its goal. Legislative, executive, and judicial authorities in democratic states. Principles of election law. Stages of the election process. Role of political parties in the development of democracy. Legal status of political parties in Ukraine. Activity and impact of political parties on democracy. Civil organizations: legal status, activity and impact on democracy. Notion of a civil society. Civil society and rule of law. School community. School self-government (pupil, teacher, and parent initiatives). Freedom of associations. Children and youth associations and movements. Creation of a youth NGO. Youth social projects.</p>
5.	<p><b>World of information and mass media</b> Role of information and media in the modern world. Mass media, communication, audience, and media text.</p>



	<p>Advertising. Impact of mass media on the public opinion and the own position of a person. Freedom of speech. Limitation of freedom of speech. Manipulations in media space. Revealing fake information and propaganda. Role of media in provoking of conflicts and spread of stereotypes. "Hate speech" and ways of revealing it. Reliability of information in mass media. Information sources. Fact and assumption. Making up a media text Information presentation standards. Critical analysis of media texts. Privacy and confidentiality in the virtual world. Digital identity. Social networks. Human rights on the internet. Safety and behavior ethics online. Cybercrimes. Protection of rights of children and youth on the internet.</p>
6.	<p><b>Cooperation between the citizens and the state in reaching social prosperity.</b> Economics as a part of life of people. Economic needs and benefits. Processes of fulfilling of one's needs: production, exchange, distribution, and consumption. Limitation of resources. Demand and supply, market price, and competition. Concept of rational consumption. Consumer rights. Household budget: types of income, expense articles, and savings. Entrepreneurship. Members of the labor market: employers and employees. Concept of a profession, specialization, and employee's qualification. Salary as income of an employee. Lobbying concept. Essence of corruption and corruption-based risks. Reasons and consequences of corruption in the economy and politics. Ways of countering corruption.</p>
7.	<p><b>Ukraine, Europe, and the world</b> Integration and globalization concepts. Impact of globalization processes on the economy, culture, the environment, and human being. Sources and process of European integration. Migration processes. Types of forms of modern migration. Challenges of the modern world Concept of international relations. Features of international law. Safety system. International humanitarian law. Governmental and non-governmental international organizations. European and world cooperation. Participation of Ukraine in the UNO, OSCE, Council of Europe, WTO, etc. European choice of Ukraine. European Union–Ukraine Association Agreement.</p>
<p><b>Expected results</b></p> <p><b>Pupil:</b></p> <ul style="list-style-type: none"> <li>● understands and explains the essence of key concepts;</li> <li>● defines the reasons behind stereotypes, the development of conflicts and their impact on life in multicultural society;</li> <li>● mastered basic tools of critical analysis of media texts;</li> </ul>	

## Educational programs in use for teaching Ukrainian children



STATE SERVICE  
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- is able to compose a resume;
- forms decision-making skills on family budget;
- demonstrates the skills of efficient communication and solving social conflicts;
- reveals human rights violations;
- recognizes the value of multiculturalism;
- realizes the importance of respect and tolerance towards cultural differences; and
- is open to intercultural dialog.