

## History

Year 5

(35 hrs, 1 hr per week)

<b>Table of contents</b>	
1.	<p><b>Introduction</b></p> <p>The past, the present, and the future. Diversity of history. History as a science and discipline. History of Ukraine as a component of European history. History textbook.</p>
2.	<p><b>Countdown of history</b></p> <p>Calendar and historical time. Calculation of historical time. Work with a time scale. Cultural epochs of European history (primitive society, Antiquity, Middle Ages, and Modern era). History of Ukraine on a time scale.</p>
3.	<p><b>Where the history takes place</b></p> <p>Geographic and historical space. Work with a historical map. Ukraine on the map(s) of historical epochs. Territorial location and historical origin of a hometown/village.</p>
4.	<p><b>Sources of learning history</b></p> <p>Historical sources and their types. Revealing and storing historical sources. Critical assessment of sources. Places of storage of historical sources.</p>
5.	<p><b>History of Ukraine in memorials</b></p> <p>Historical memorials as the sources of historical and cultural information. Memorial as a work of art to commemorate the events and persons. Work with visual and written sources storing the memory on the history of Ukraine.</p>
6.	<p><b>Researchers of history</b></p> <p>The main goals of learning the past. Profession of a historian. Historical fact, historical figures, and historical research. Historical works on Ukraine and their authors. Research of the history of your land. Scientific and artistic analysis of the past.</p>
7.	<p><b>Everything has a past</b></p> <p>Labor and husbandry: now and earlier. Traditional occupation of Ukrainians. From self-sufficient farms to market economics. Using the development of science and machines in production, and its consequences. Town and village. Occupations and life conditions of people in Ukrainian towns and villages in the past and now. Science and education. Schools and universities in Ukraine. The growth of importance of intellectual labor. Health. Medicine. Drugstores. Sports. Pastime in the past.</p>
<b>Expected results</b>	

## Educational programs in use for teaching Ukrainian children



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### Pupil:

- **Knows:** the names and chronological limits of the periods of European history based on cultural epochs;
- **Understands:** the concepts “history”, “historian”; the interest of mankind in the past; interrelations between the past, the present, and the future; notion of “historical map”, “line map”, “historical geographic region”, and “state border”; difference between geographic (physical) and historical maps; reading a historical map using its legend.
- **Knows how to:** use the term “history” in different meanings (as a story, experience, as living memory of the people in the past, and as science); make up a story using the historical map; define a geographic location and natural conditions in the historical geographic regions; distinguish between different kinds of historical sources; distinguish details on the persons, events, and their characteristics.