



Foreign Language (English)

Year 9

(70 hrs., 2 hrs per week, reserve – 2 hrs)

Table of contents	
1.	My family, friends, and I Personal data and CV
2.	Nature and weather Environment environmental protection flora and fauna
3.	Clothes fashion clothes items
4.	Mass media Internet, TV, and radio internet communication my favorite radio show
5.	Youth culture youth culture directions youth organizations, hobby clubs
6.	Science and technical progress famous scientists and inventors inventions modern devices in life and household
7.	Ukraine Large cities distinguished places and historical monuments
8.	English-speaking countries general characteristics Large cities distinguished places and historical monuments
9.	Work and profession characteristics of professions inclinations and talents career choice professional qualities
10.	Grammar. Clause who, which, that in relative clause; to/in order to + verb if + Present Simple first conditional



11. **Grammar. Verb**
verb + ing to + verb

Expected results

Pupil

- provide information and ask question to specify information
- express one's attitude towards the actions, thoughts, and positions of other people
- compare events, facts, and phenomena
- express one's feelings and emotions
- take or refuse offers
- provide arguments to support his or her choice and opinion
- maintain the discussion addressing the interlocutor
- express one's beliefs, thoughts, agreement, or disagreement