

Foreign Language (English)

Year 11 (70 hrs., 2 hrs per week)

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1.	My family, friends, and I Lexical range: a person and personal traits; types of personal relations; and relations with friends
2.	Sports and leisure Lexical range: role of sport in human life and society; sports events / competitions; devices for sports/leisure
3.	Nutrition Lexical range: national cuisine of Ukraine and the country of the learned language; tastes and preferences
4.	Nature and weather Lexical range: natural disasters, their types and consequences, impact of weather on the health and mood of people
5.	Paintings Lexical range: genres of paintings, renown artists and their works; visiting a museum, exhibition or a gallery
6.	Science and technical progress Lexical range: computer equipment, modern means of communication and information technologies
7.	Ukraine Lexical range: administrative and political structure; natural resources; public holidays
8.	Countries of the learned language (optional) Lexical range: administrative and political structure; natural resources; public holidays
9.	School life Lexical range: education in Ukraine and abroad; educational establishments
10.	Work and professions Lexical range: modern professions, professional skills and traits
11.	Speech functions <ul style="list-style-type: none"> ● provide information and ask question to specify information ● express one's attitude towards the actions, thoughts, and positions of other people ● compare events, facts, and phenomena ● express one's feelings and emotions ● take or refuse offers ● provide arguments to support his or her choice and opinion ● maintain the discussion addressing the interlocutor ● express one's beliefs, thoughts, agreement, or disagreement
12.	Language tools: grammar Adverb – until/when for linking events in the present, past and future

Clause – relative clauses and compound sentences direct and reported speech first, second and third conditional

Verb – sequence of tenses infinitive present/past participle

Expected results

Pupil:

- understands the main idea of clear normative speech, specifically, short stories on the known topics usually encountered in school, in leisure, etc.;
- reads simple texts containing facts related to his or her field of interest with satisfactory understanding;
- uses a broad range of simple language means in the majority of situations during a trip or while in a country of the learned language. Can maintain an impromptu conversation on the topics of personal interests or those related with everyday life (e.g., family, hobby, studying, travels, current events, etc.);
- writes personal letters and notices with requests or simple current information explaining the things he or she deems important;
- exchanges information, which requires simple explanations of the known topics with access to web tools. Posts stories of events, feelings, and personal experience on the internet. Comments the posts of other users;
- freely describes one of many objects belonging to the field of his or her interests arranging the description into a linear sequence;
- writes simple texts on various known topics within the field of interests combining a range of separate short elements into a linear sequence;
- fulfills a wide range of speech functions and reacts to them using the widespread means of expression and neutral tone;
- realizes the main rules of politeness and acts accordingly;
- realizes and pays attention to the most important differences between the customs, traditions, rules of conduct, values and ideals characteristic for his or her community and the country of the learned language;
- has a sufficient linguistic range with large enough lexical range to express himself or herself on such topics as family, hobby and interests, travels, and current events. Limited vocabulary may cause hesitation, indecision, repetitions, and sometimes difficulties in expressing oneself;
- has a vocabulary large enough to express himself or herself, although with some indecision, on the majority of everyday topics: family, hobby and interests, studying, travels, and current events;
- correctly uses rather widespread structures in expected situations;
- articulation is generally understandable, tone and stress is approximated both within the sentence and on equal words.