

Foreign Language (English)

Year 10

This is a frame curriculum which yet does not limit the activity of teachers in the selection of the order of covering of topics and contents thereof. Some topics may be covered in an integrated approach, for instance, Ukraine + countries of the learned language, school life + work and professions.

Situative communication		
Communication sphere	Topic of situative communication	Speech functions
Personal	My family, friends, and I Sports and leisure Nutrition	<ul style="list-style-type: none"> describe the situations and events of real life, analyze their causes and effects; make one's own assumptions, forecast the events and their consequences; describe the events in their logical sequence expressing one's own point of view; discuss the prospects; advise and take advice; provide arguments to support one's opinion; begin the discussion addressing the interlocutor.
Public	Nature and weather Paintings Science and technical progress Ukraine Countries of the learned language	
Education	School life Work and professions	
Vocabulary		
Topic	Lexical range	
My family, friends, and I	Person and traits of character types of personal relations relations with friends mutual help solving disputes	
Sports and leisure	the role of sport in the life of society and human sports events/competitions health and sports	
Nutrition	national dishes of Ukraine and the countries speaking the language studied tastes and preferences healthy food harmful habits	
Nature and weather	natural disasters and their types impact of weather on the health and mood	

Educational programs in use for teaching Ukrainian children



	nature protection
Paintings	genres of paintings famous artists and their works visiting museums, exhibitions or galleries Ukrainian artists
Science and technical progress	computer equipment modern means of communication and information the impact of science on the development of humanity technologies
Ukraine	administrative and territorial order natural resources national holidays
Countries of the learned language (optional)	administrative and territorial order natural resources national holidays
School life	educational institutions education in Ukraine and abroad
Work and professions	modern professions
Grammar	
Category	Structure
Clause	Past Perfect with adverbial clauses of time first and second conditionals so ... that for results and consequences declarative sentence + so/therefore + declarative sentence
Modality	use(d) to/would + infinitive for past routines and habits
Phrasal Verb	phrasal and prepositional verbs: position of indirect object
Phrase	verbs taking gerund
Preposition	prepositions of reason and purpose: due to, owing to, so, because prepositions in time phrases, e.g.: before, for, since, till, until, by
Verb	Past Perfect Continuous Future Continuous Future Perfect Going to / will for predictions verb + '-ing' vs. + 'to' infinitive

The expected results of learning and cognitive activity of pupils

(communication skills)

Audio comprehension

With certain effort, understands more than a half of conversation but may find it difficult to communicate with experienced speakers of the language learned if they do not modify their speech in any way.

Understands the main arguments for or against a certain action if people discuss it with articulation and adhering to language rules.

Understands the chronological order of a long informal speech, for instance, a story.

Understands announcements and notifications on specific and abstract topics if the speech is according to the rules and not very fast. Understands the detailed instructions to the level of successful executing.

Visual comprehension

Reads letters related to personal interests and can easily define the main idea of them. Understands the content of emails and social media posts even if they contain words not present in dictionaries.

Views over long and complicated texts finding the necessary details. Quickly defines the sense and appropriateness of news articles and speeches on the profile topic, and makes decisions on the need of their detailed processing.

Oral interaction

Understands oral speech even in a noisy place, provided that the speaker adheres to language rules.

Can actively participate in a conversation on the general topics even in a noisy space.

Maintains relations with experience speakers of the language learned without instilling negative emotions and not demanding from the speakers to act differently than usually talking to native speakers.

Conveys different emotional shades and emphasizes his/her own experience.

Written interaction

Writes letters with different emotional shades and emphasizes his/her own experience; comments on the news articles and opinions of the interlocutor.

Can correctly make up personal and business letters according to the context.

Writes official emails / regular letters: invitations, gratitude, or excuse, and draws them up according to the set rules.



Online interaction

Actively participates in online discussions, expresses one's point of view and comments on the opinion of the interlocutor on the topics of interest, provided that the interlocutor avoids non-standard and complicated phrases and provides time for the reply.

Participates in online exchange of information with several people, efficiently relates one's own posts with the previous ones in the thread if the moderator helps with the discussion.

Can recognize misunderstanding and conflicts of thoughts during online communication, and can handle it if the interlocutor is willing to cooperate.

The main parameters for assessing the scientific and cognitive achievements of pupils

Skills		
Audio comprehension	Duration of the comprehended audio record	3–4 minutes
Visual comprehension (reading)	Length of a text (words)	350–400 words
Oral interaction (dialog)	The words of every interlocutor in the utterances correctly drawn up in terms of language	9 utterances
Oral procedure (monolog)	Duration of utterance (sentences)	12–13 sentences
Written procedure (writing)	Length of a written text (words)	150–180 words